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| ***Stop Bullying! A human rights based approach to tackling discrimination in schools* INTERNATIONAL YOUTH CAMP**  November 7-13 2015  Palermo, Italy |

**Draft program**

**AIM:**

The international youth camp is intended to empower young people in taking action against bullying and discrimination internationally and find positive

solutions to create a climate free of bullying and intolerance in their schools.

**Objectives:**

* to understand and explore human rights learning communities;
* to learn skills that participants can apply to their school communities;
* to foster connections between learning about international human rights issues and practicing human responsibilities;
* to equip young people to take action against bullying and discrimination;
* to establish network of youth activists;
* to help participants work more effectively as leaders and activists;
* to provide a space for encouraging renewal and connecting, helping young people avoid isolation.

**OUTCOMES:**

* an international mobilization/action against bullying and discrimination to be repeated at local level
* a network of young students to be active both nationally and internationally in promoting human rights against bullying and discrimination.

**TARGET GROUP:**

2 students and 1 teacher per participating school – 34 students and 17 teachers

**Day 1        Saturday 7th November – Welcome, presentation of the program, team building**

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| **Module** | **Time** | **Title / Content** | **Objectives** |
|  |  | Arrivals |  |
|  |  | Lunch |  |
| 1 | 15:00 – 18:30 | Welcome, program presentation, building of the group | * To familiarise participants with the organizers and program * To foster the group development process |
|  | 18.30 – 19.00 | Daily evaluations | * Share participants feedback * Track group development and learning results |

**Day 2        Sunday 8th November – Descriptions of social contexts, exchange of good practices**

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| **Module** | **Time** | **Title / Content** | **Objectives** |
| 2 | 9.00 – 12.30 | The Human Rights Friendly School framework  Description of social contexts and school needs | * Recall project framework and key info * Share and discuss local social contexts * Value participants knowledge and experiences |
|  |  | Lunch |  |
| 3 | 15:00 – 18:30 | Exchange of experiences / best practices by all partner countries  Presentation of the WS of 9th | * Value, share, analyse * Promote action, multiply effect |
|  | 18.30 – 19.00 | Daily evaluations | * Share participants feedback * Track group development and learning results |

**Day 3        Monday 9th November – Techniques for mobilizing, photo workshop along the streets of Palermo**

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| **Module** | **Time** | **Title / Content** | **Objectives** |
| 4 | 9.00 – 12.30 | People's power / Mobilization of civil society: meaning and techniques  Sharing contexts and experiences | * Provide AI definition of mobilization, key elements on the theory of change and impact in AI * Strengthen necessary skills to undertake a mobilization, share experiences of mobilizations in the group * Foster sense of ownership and responsibility in the group |
|  |  | Lunch |  |
| 5 | 15:00 – 18:30 | Photo WS intro /JR project intro  Intro indoor + outdoor along the streets of Palermo - Meeting with other realities of the territory | * Raise awareness on discrimination and social obstacles in local context * Strengthen skills of observation and imagination * Foster solidarity and motivation to take action |
|  | 18.30 – 19.00 | Daily evaluations | * Share participants feedback * Track group development and learning results |

**Day 4 Tuesday 10th November - Mobilization design, arrangement and presentation of the material gathered the previous day**

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| **Module** | **Time** | **Title / Content** | **Objectives** |
| 6 | 9.00 – 12.30 | Mobilization: workshop focusing on the idea, design of the mobilization  Photo WS continuation to be defined | * Define the target, message and type of action * Value participants experiences and ideas * Foster group development |
|  |  | Lunch |  |
| 7 | 15:00 – 18:30 | Photo WS continuation to be defined  Presentation of the videos arranged on 8th afternoon.  Intro to Networking & follow up – part I | * Value participants ideas, sense of ownership and motivation * Finalize information and communication material * Set basis for follow up phase |
|  | 18.30 – 19.00 | Daily evaluations | * Share participants feedback * Track group development and learning results |

**Day 5 Wednesday 11th November - Mobilization preparation, evaluation , arrangement and presentation of the material gathered the previous day**

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| **Module** | **Time** | **Title / Content** | **Objectives** |
| 8 | 9.00 – 12.30 | Photo WS wrap-up to be defined  Mobilization: Organizational chart | * Define roles and responsibilities * Value participants competences and ideas |
|  |  | Lunch |  |
| 9 | 15:00 – 18:30 | International Youth Camp final Evaluation | * Evaluate the Youth Camp program |

**Day 6        Thursday 12th November – Mobilization**

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| **Module** | **Time** | **Title / Content** | **Objectives** |
| 10 | 9.00 – 12.30 | Mobilization: logistics and final arrangements | * Everything set! |
|  |  | Lunch |  |
| 10.1 | 15:00 – 18:30 | Mobilization | Depending on the action |

**Day 7        Friday 13th November – Evaluation of mobilization – closing**

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| **Module** | **Time** | **Title / Content** | **Objectives** |
| 11 | 9.00 – 12.30 | Evaluation of mobilization  Networking & follow up – part II  Closing | * Evaluate mobilization success and competences acquired in the group * Evaluate adaptability in partner’s contexts * Finalize networking and follow up roles and responsibilities |
|  |  | Lunch |  |
|  | 15:00 – 18:30 | Departures |  |